

## Poster Contest Entry Form

Attach to back of poster



Please  appropriate category

K-1  2-3  4-6  7-9  10-12

### STUDENT

First Name \_\_\_\_\_ Middle \_\_\_\_\_ Last \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone (\_\_\_\_) \_\_\_\_\_ E-mail \_\_\_\_\_

School Name \_\_\_\_\_ Grade \_\_\_\_\_ Age \_\_\_\_\_

\_\_\_\_\_ The poster is an original completed by the student.

\_\_\_\_\_ The student received assistance from another person or materials/ideas from another source. If so, please explain on another piece of paper.

### SCHOOL

Teacher \_\_\_\_\_

Public School \_\_\_\_\_ Private School \_\_\_\_\_ Home School \_\_\_\_\_

Address \_\_\_\_\_ Phone (\_\_\_\_) \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

E-mail address \_\_\_\_\_

Parent or guardian name (printed) \_\_\_\_\_

Signature of parent or guardian allowing NACD/District to utilize the poster for educational or promotional purposes: \_\_\_\_\_

\_\_\_\_\_ Date \_\_\_\_\_

### CONSERVATION DISTRICT

Name Salcha Delta SWCD

Contact Tammie Kovalenko Title Conservation Ed. Coordinator

Address P.O. Box 547 Phone ( 907 ) 895-6279

City Delta Junction State AK Zip 99737

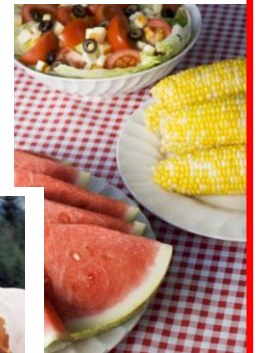
E-mail Address tammieswcd@wildak.net

*When sending state winning entries to national contest please include:*

*State poster contest sponsor, contact name, address, phone and e-mail.*

Additional information available at <http://www.nacdnet.org/education/contests/poster/>

## Salcha – Delta Soil & Water Conservation District



Posters are due: **February 22, 2012**

Questions? Contact: Tammie Kovalenko

Salcha–Delta Soil & Water Conservation District

Address: P.O. Box 547, Delta Jct., AK 99737

Phone: 907-895-6279

E-mail: tammieswcd@wildak.net

# Rules



- Any media may be used to create a flat or two-dimensional effect (paint, crayon, colored pencil, charcoal, stickers, paper or other materials on regular posters – no computer entries). Poster size must be between 8.5" x 11" and 22" x 28".
- Posters should be packaged so they remain flat when sent for judging.
- All posters must be created by an individual student rather than a team of students.
- The 2012 theme "Soil to Spoon" must be on your poster. (Don't use any other title)
- Names on back of posters and must have entry form signed to be eligible for judging.
- Although younger students will most likely receive help in planning from parents or teachers, NACD encourages each student to do as much of the work as possible by him/herself. Entries completed by students in their handwriting and coloring will score better than those designed, drawn and colored by adult assistance.

Local District Rules:

## Poster Evaluations

The posters are evaluated on the following criteria:

- **Conservation message (50 percent)**
- **Visual effectiveness (30 percent)**
- **Originality (10 percent) and**
- **Universal appeal (10 percent).**

## Prizes

- **Local Prize: 1<sup>st</sup> place \$ 50.00, 2<sup>nd</sup> place \$25.00, 3<sup>rd</sup> place \$15.00**
- **State winners will be eligible for NACD National Poster Contest and prizes. Visit [www.nacdnet.org](http://www.nacdnet.org)**

## Who Can Participate ?

The Poster contest is open to all students in grades K-12. Students in public, private or home school.

## Why Participate ?

Designing a poster and researching the theme, can give you a voice in your community on important conservation issues. Good posters tell important stories to present and future generations. Posters capture people's attention with a powerful graphic and inspire with a message to your community.

## Information Resources

It is important to understand where the food comes from that you eat each day. You see a wide variety of products in your local grocery store. But where does it all come from? What is the connection to the soil you walk on each day? This poster contest will help you gain a better understanding of the process the food takes.

With assistance from your teacher or parents the internet can also provide information on the importance of food and its connection to the soil. Ask your teacher about other possible resources in your community. Also be sure to contact your local conservation district who can direct you to local projects or additional resources.

Example of Resources:

Ag in the Classroom – <http://www.agclassroom.org/>

4-H Virtual Farm – <http://www.sites.ext.vt.edu/virtualfarm/>

National Ag Library – <http://www.nal.usda.gov/>

Junior Master Gardeners – <http://www.jmgkids.us/>

NACD – <http://www.nacdnet.org/education/resources/>

Do you have a clue where your food comes from? –

<http://urbanext.illinois.edu/food/>

## National Visual Art Standards

<http://artsedge.kennedy-center.org/educators/standards>

Designing a poster meets many of the national visual art standards. You can find the list of the standards by visiting the link above in the visual art section for the most current listing.